



**Ministry of
Education**
Government of India



**MoE's
INNOVATION CELL**
(GOVERNMENT OF INDIA)



Three-Day Innovation Design & Entrepreneurship (IDE) Bootcamp For Principals & Teachers of PM SHRI Schools

Nodal Center Name: Pillai HOC College of Engineering and Technology, Rasayani

Location: Pillai HOC College of Engineering and Technology, Rasayani

Address: Khalapur, HOC Colony Rd, Taluka, Rasayani,

Maharashtra 410207

Phone: 02192 669 000

Date: 17th – 19th December 2025

Registration & Networking

Sr. No.	Total no. of Registration	Total no. of Schools Registered	Total no. of Teachers Registered	Total no. of Male Teachers Registered	Total no. of Female Teachers Registered
1	168	91	168	12	156

Inauguration Ceremony

Programme overview and Learning Outcomes

Mahatma Education Society's, Pillai HOC College of Engineering and Technology, Rasayani in collaboration with The Ministry of Education, AICTE, MoE's Innovation Cell (MIC) & Wadhwani Foundation successfully held " Three-Day Innovation Design & Entrepreneurship (IDE) Bootcamp For Principals & Teachers of PM SHRI Schools" Bootcamps between 17th – 19th December 2025. The bootcamp was inaugurated by Prof. T. G. Sitharam, Chairman – AICTE in virtual mode at Pillai HOC College of Engineering and Technology, Rasayani . Bootcamp is scheduled for three days residential training program which was attended by enthusiastic participants from Principals & Teachers of PM SHRI Schools to undergo intensive experiential learning on Innovation Design & Entrepreneurship.



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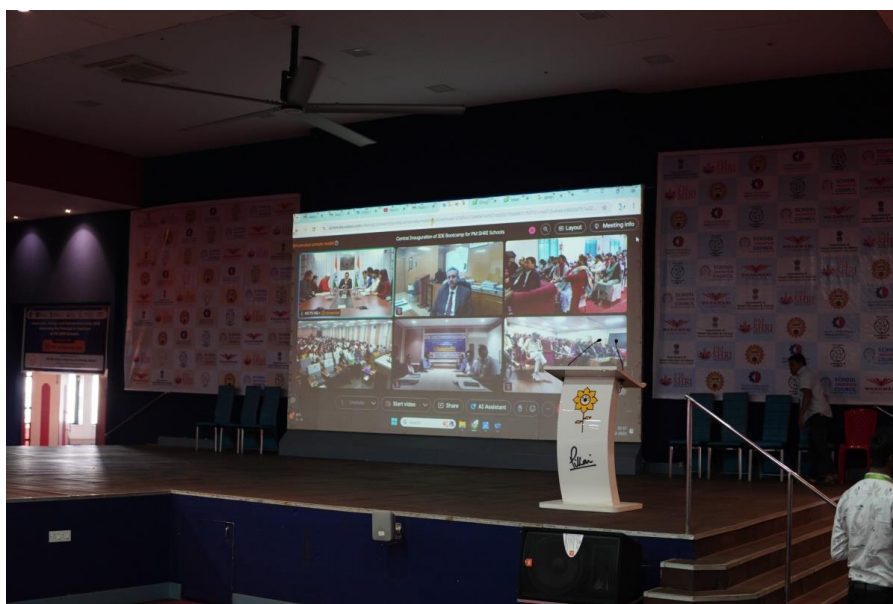
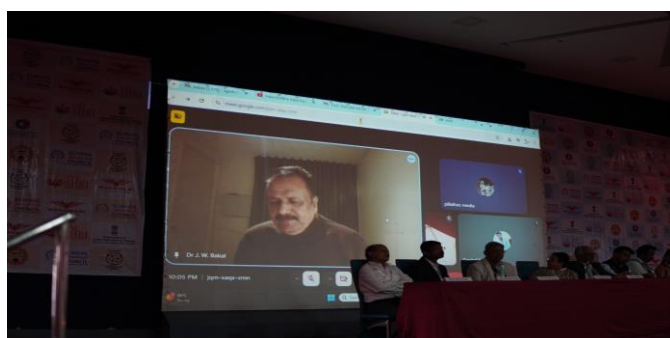


Figure 1: Inaugural talk by Prof. T. G. Sitharam, Chairman – AICTE

Envisioned by our esteemed Prime Minister Shri Narendra Modi, this unique initiative aims to nurture the Innovation, Design, and Entrepreneurial skills of Student Innovators. More than 500+ School Innovation Council / Contest, Junior Hackathons, ATL Innovation Challenges and Teachers under PM SHRI Schools beneficiary students participated in the bootcamp at Pillai HOC College of Engineering and Technology, Rasayani

During the inaugural ceremony, **Dr. Jagdish W. Bakal**, Principal, PHCET, Rasayani welcomed and boost the confidence of student and teachers participated in the boot camp. All the participants had the unique opportunity to explore uniquely designed skill centers. At the inaugural ceremony, the **Dr. Prem Goyal**, Former Scientist, B.A.R.C. Mumbai & Research dean, Pillai College of Engineering, Panvel said, "IDE Boot Camp would be a stepping stone to substantiate entrepreneurial growth in the current landscape. The attendees will have a basketful of learning's on how to transform the ideas into entrepreneurship. Further Wadhvani Experts Ms. Anajali Naik & Mr. Makarand Velankar and AICTE representative **Mr. Mayur Borkar**, Regional Coordinator ,School Innovation Contest, (MOE, Govt. of India) graced the occasion with their guidance.





The IDE bootcamp comprised of various training and activation sessions and workshops on product design, ergonomics design thinking and pitching skills to thrive in today's dynamic business landscape. Participants had the opportunity to delve into various product design methodologies, foster design thinking concepts, and gain invaluable experience.



Day1

Module - Spark Quest : Introduction to Innovation and Design Thinking Principles

Session 1

Speaker Profile: Dr. Makarand Velankar: Entrepreneurship educator and startup mentor. Experience of 2 successful and 1 unsuccessful business, 2 startups mentored received funding more than 5 crores as of now and successfully operating in market.

Speaker Profile: Dr. Anjali Naik: She holds a Bachelor's degree in Computer Engineering, a Master's degree in Electronics with Computer specialization, and a Ph.D. in Computer Science and Engineering. She has 32 years of teaching experience in Cummins College of Engineering for Women Engineering and has published more than fourteen Scopus-indexed research papers. Her areas of specialization include neural networks and deep learning, with additional academic interests in artificial intelligence and data-driven modeling. She has taught a wide range of courses such as Neural Networks and Deep Learning, Artificial Intelligence, Discrete Mathematics, Software Testing, Entrepreneurship Development, and Design Thinking. She has also reviewed numerous conference papers and actively contributes to curriculum development, academic administration, and innovation-oriented engineering education.



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She has authored a book on entrepreneurship Development that is useful for engineering students and completed three levels of Innovation Ambassador .

Innovation and Design Thinking principles focus on a human-centered approach to solving problems by combining creativity, logic, and empathy. These principles encourage understanding users' needs deeply, defining clear problem statements, generating multiple ideas, building prototypes, and testing solutions iteratively. By promoting collaboration, experimentation, and learning from failure, design thinking helps individuals and organizations develop practical, user-friendly, and impactful solutions to real-world challenges.

Activity ID8- D.I.S.R.U.P.T model to innovations: Activity ID8 focuses on applying the D.I.S.R.U.P.T model to innovation, which guides participants to rethink existing products, services, or systems by challenging the status quo. The model encourages identifying Dissatisfactions, generating Insights, seeking Solutions, managing Risks, understanding User needs, building Prototypes, and Testing and refining ideas. Through this structured approach, learners develop disruptive and sustainable innovations that are user-centric, feasible, and aligned with real-world needs.

Visit to Incubation Centre/ Centre of Excellence (Within the campus):

The visit to the Incubation Centre / Centre of Excellence at PHCET provided valuable exposure to the institute's innovation and startup ecosystem. Participants gained insights into ongoing research, startup support facilities, mentoring processes, and advanced infrastructure available for product development and commercialization. The interaction helped students and faculty understand how ideas are transformed into viable innovations through incubation support, industry collaboration, and hands-on experimentation within the campus.

Entrepreneurial Innovation: A Path to Problem and opportunity identification – A Case Study Approach

Entrepreneurial innovation plays a crucial role in identifying problems and uncovering opportunities by applying creative thinking and market awareness to real-life situations. Through a case study approach, learners analyze successful and failed ventures to understand how entrepreneurs recognize unmet needs, validate ideas, and convert challenges into viable business opportunities. This method enhances practical learning, sharpens decision-making skills, and inspires innovative solutions that are sustainable, scalable, and aligned with societal and market demands.



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Day 2

Know your Customer: Customer Persona Lab:

The “Know Your Customer: Customer Persona Lab” activity helps participants understand the importance of identifying and analyzing target customers in the innovation and entrepreneurship process. By creating detailed customer personas based on demographics, behaviors, needs, and pain points, learners gain clarity on user expectations and preferences. This exercise strengthens empathy, improves problem-solution fit, and supports the development of user-centric products and services.

From Empathy to Action: JTBD Approach:

Speaker Profile: Mr. Yogesh Brahmkar: As the Innovation Director at MOE's Innovation Cell, Govt of India, he lead and manage the development and implementation of innovative initiatives and best practices for developing student entrepreneurs, entrepreneurial mindset across education sector in the country. With total experience of 24 Years in Industry, Academics, Last 10 years I have been pursuing my passion as Entrepreneurship Educator. HE is passionate about fostering a culture of Innovation, entrepreneurship and Intrapreneurship among educators and learners, also a certified Six Sigma Practitioner with expertise in standardization, Total Quality Management (TQM), Operational Excellence, and 5S. He has successfully applied these principles and methodologies to enhance the performance and outcomes of various educational programs and incubation initiatives, such as the MBA (Innovation and Entrepreneurship) program at Symbiosis Institute of Business Management, Pune,



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where he served as the Programme Head and Programme Evangelist. He is committed to advancing the vision and mission of MOE's Innovation Cell, and to creating a positive impact on the education sector and society at large.

The “From Empathy to Action: JTBD (Jobs To Be Done) Approach” emphasizes understanding what customers are truly trying to achieve rather than focusing only on products or features. By identifying the functional, emotional, and social jobs of users, participants translate deep empathy into actionable insights for innovation. This approach enables the design of solutions that directly address real user motivations, improve value creation, and increase the chances of market success.

Making Your Business Stand Out: Build a solution - Idea & Unique Value Proposition:

“Making Your Business Stand Out: Build a Solution – Idea & Unique Value Proposition” focuses on transforming innovative ideas into clear, differentiated solutions that create real value for customers. Participants learn to define a strong unique value proposition by highlighting what makes their solution distinct, relevant, and superior to existing alternatives. This process helps align customer needs with business goals, ensuring the solution is compelling, competitive, and sustainable in the market.





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DAY 3 - Launch Sprint: Build, Test, Fund & Grow Your Idea

Bring Ideas to Life: Introduction to Prototyping:

“Bring Ideas to Life: Introduction to Prototyping” introduces participants to the importance of transforming concepts into tangible representations for better understanding and validation. Prototyping enables innovators to visualize ideas, test assumptions, gather user feedback, and refine solutions at an early stage. This hands-on approach reduces risk, encourages experimentation, and supports the development of practical, user-centered innovations.



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Basics of Financial Literacy

Basics of Financial Literacy equips participants with essential knowledge to understand and manage finances effectively in personal and entrepreneurial contexts. It covers fundamental concepts such as budgeting, saving, income and expenses, investment basics, and financial planning. This foundation helps individuals make informed financial decisions, evaluate business viability, and ensure long-term financial sustainability.

Overview on Grants and Funding opportunities for student start-ups:

Speaker Profile: Mr. Devrut Jadhav: Start-up Ecosystem Enabler with European Union's ERASMUS+ fellowship in Business Modelling. Recipient of "Entrepreneurship Excellence Award 2025" under the category "Entrepreneurship Educator & Start-up Mentor". Education: M.E. in CAD/CAM & Robotics , B.E. in Mechanical Engineering. Current Designation: Chief Operating Officer (COO) at start-up incubator "Rayat Centenary Innovation and Incubation Foundation" (RCIIF, Kharghar). Experience: 14 yrs. in academics, entrepreneur education and start-up mentoring. MENTOR at START-UP INDIA by Government of India, Startup Bootcamp Netherland, BHASKAR ECOSYSTEM by Ministry of Commerce and Industry, Government of India. Having pivotal role in many Government Grants Committee, Judge at various events including IIT Bombay Techfest 25 and Start-up Related Policy Making

An overview on funding opportunities for student start-ups familiarizes young entrepreneurs with different sources of financial support such as bootstrapping, angel investors, venture capital, government schemes, and institutional grants. It helps students understand funding stages, eligibility criteria, and proposal requirements. This knowledge enables student innovators to choose suitable funding options, validate their ideas, and scale their start-ups effectively.

Overview on Grants by AICTE and Funding opportunities for start-ups:

Speaker Profile: Dr. Gajendra V. Patil: CEO & Founder of Anulsh Enterprises LLP- Consultancy based services. Ph. D in Mechanical Engineering and approved PhD Guide. He is currently Professor and HoD in the Mechanical Engineering Department at Pillai HOC College of engineering and Technology. He has total 23 years of experience in teaching, research & training. Conducted Entrepreneurship, Innovation training workshops for Engineering Students. He has published his research in technical peer reviewed international publications. like Taylor and Francis, Springer and Elsevier Procedia. He has published two patents. Meditation trainer Certified by Heartfulness meditation Institute and conducted various meditation workshops and programs for Faculty and Students at various educational institutes.

An overview on grants by AICTE and funding opportunities for start-ups highlights the various schemes and financial support programs offered to promote innovation, entrepreneurship, and research. It covers initiatives such as student innovation grants, seed funding, incubation support, and start-up assistance provided through AICTE and



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allied government agencies. Awareness of these grants helps start-ups secure early-stage funding, access mentorship and infrastructure, and accelerate the commercialization of innovative ideas.



Innovation and Design Thinking

Speaker Profile: Dr. Kartik Nagrajan Associate Professor, Department of Civil Engineering, Pillai HOC College of Engineering and Technology, Rasayani, Maharashtra, India. Network Coordinator, IIRS ISRO Outreach Programme. Secretary, Indian Society of Remote Sensing, Mumbai Chapter. Innovation Ambassador, Institute Innovation Council, Ministry of Education, AICTE. Core Technical Committee, State Disaster Management Authority (SDMA), Government of Maharashtra. Academic Counselor, Smart City Development and Management (DSCDM) programme, IGNOU. Professional Positions held & Experience: (Teaching/Industry/Research) (Total: 24 years 02 months) 50+ Journal Publications , 04 Patents , 03 Books Published

Innovation and Design Thinking is a structured, human-centered approach that combines creativity and analytical thinking to develop effective solutions to real-world problems. It emphasizes understanding user needs through empathy, defining clear problem statements, ideating multiple solutions, prototyping, and testing iteratively. By encouraging collaboration, experimentation, and learning from feedback, design thinking drives meaningful innovation that is practical, impactful, and sustainable.





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Closing Ceremony (Feedback & Takeaways)

During closing ceremony **Dr. Makarand Velankar**, Wadhwani Foundation, expressed his experience with faculty and students was vibrant. AICTE representatives, **Mr. Mayur Borkar**, Regional Coordinator, School Innovation Contest, MOE, Govt. of India, mentioned this workshop will boost the confidence level of student and teachers. **Mr. Ajay N. Kakade**, State Coordinator (Maharashtra), Prathmik Shikshan Parishad, Mumbai, was present as a distinguished guest. He provided an overall perspective on the various schemes under the PM SHRI Schools initiative and offered valuable guidance to the participating Principals and Teachers on effective implementation for holistic school development.

The event promises a series of group activities, immersive working sessions, and engaging workshops, all tailored to ignite creativity and problem-solving skills. With an emphasis on fostering collaboration and interactive learning, participants will explore into the "why," "what," and "how" of innovation. Throughout the program, attendees will gain valuable insights into the significance of innovation in education, uncover practical strategies for driving change, and harness the power of entrepreneurial thinking.. Dr. G.V.Patil, Nodal SPOC extended thanks and mentioned efforts taken by The All India Council for Technical Education (AICTE), the Ministry of Education's Innovation Cell (MIC) Department of School Education to organise "Innovation, Design, and Entrepreneurship (IDE) Boot camp and thanked Wadhwani Foundation for providing training support. He also thanked management, Pillai HOC College of Engineering & Technology Rasayani for providing all types of support to make this event as a grant success.





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Media Coverage:

AMACHAR | RAIGAD, WEDNESDAY, 7 JANUARY 2026 | **8**

Rasayani Pillai school principals and teachers, Organizing entrepreneurship and bootcamps

Rasayani:
Rakesh Kharade
Innovation, Design and Entrepreneurship (IDE) bootcamp for Principals & Teachers of PM SHRI at Pillai HOC College of Engineering & Technology (Autonomous), Rasayani

The Department of School Education and Literacy, All India Council for Technical Education (AICTE) & Ministry of Education Innovation Cell (MIC) has organized a Three-day* Innovation, Design and Entrepreneurship (IDE) Bootcamp* for Principals & Teachers of PM SHRI Schools. This bootcamp is being organized in collaboration with the Wadhvani Foundation, renowned for its support of entrepreneurship education.

IDE Bootcamp for PM SHRI schools is scheduled for Pillai HOC College of Engineering & Technology (Autonomous), Rasayani Via Panvel, Raigad, Maharashtra.

Prof. Sitharam T.G., Chairman, AICTE, Shri Dheeraj Sahu, Additional Secretary, Department of School Education and Literacy, and Dr. Abhay Jere, Vice Chairman, AICTE, jointly inaugurated the Innovation, Design and Entrepreneurship (IDE) Bootcamp* for Principals & Teachers of PM SHRI Schools at 25 States and 2 UTS. State Level Inauguration at Pillai HOC

College of Engineering & Technology (Autonomous), Rasayani Via Panvel, Raigad, Maharashtra was inaugurated by Dr. P. S. Goyal, Professor of Electronics and Dean R&D, Pillai College of Engineering, Mr. Mayur Borkar, Regional Coordinator, Ministry of Education's Innovation Cell (MIC), AICTE, Mr. Makarand Velankar, Expert, Wadhvani Foundation, Mrs. Anjali Naik, Expert, Wadhvani Foundation. The programme was meticulously planned and coordinated by the institute under the leadership of Dr. Jagdish W. Bakal, Principal, Dr. Gajendra V. Patil, Nodal Coordinator (Professor & Head, Mechanical Engineering Department). The successful organization of the event was made possible with the constant support and valuable guidance of the institute management, including

Dr. K. M. Vasudevan Pillai (Chairman & CEO, MES Group of Institutions), Dr. Daphne Pillai (Secretary MES Group of Institutions), Dr. Priam Pillai (COO MES Group of Institutions), and Mr. Pranav Pillai (Deputy CEO Treasurer, MES Group of Institutions) with senior officials from the HEIs and over 190 + Principals & Teachers participated. During the programme, Mr. Yogesh Brahmanikar, Innovation Director, Ministry of Education's Innovation Cell (MIC), conducted a session on JTBD (Jobs To Be Done) and guided all participants on innovative thinking, problem identification, and solution development.

During the valedictory function, Mr. Ajay N. Kakade, State Coordinator (Maharashtra), Prathamik Shikshan Parishad, Mumbai, was present as a distinguished

guest. He provided an overall perspective on the various schemes under the PM SHRI Schools initiative and offered valuable guidance to the participating Principals and Teachers on effective implementation for holistic school development.

The event promises a series of group activities, immersive working sessions, and engaging workshops, all tailored to ignite creativity and problem-solving skills. With an emphasis on fostering collaboration and interactive learning, participants will explore into the "why," "what," and "how" of innovation. Throughout the program attendees will gain valuable insights into the significance of innovation in education, uncover practical strategies for driving change, and harness the power of entrepreneurial thinking.

Brilliant performance of Master Bhupendra Martial Arts Sports and Fitness Academy

Steve Smith strengthens Ashes legacy, only behind Don Bradman with 37th Test century

NEW DELHI. (Agency)
Steve Smith further cemented his Ashes leg

नवोपक्रम

रसायनी येथील पिल्लई कॉलेजमध्ये संपन्न उपक्रमसाठी वाधवानी फाउंडेशनचा पुढाकार

प्राचार्य व शिक्षकांसाठी उद्योजकता व बूटकॅम्प संपन्न

► रसायनी, (वा.) रसायनी येथील पिल्लई एचओसी कॉलेज ऑफ इंजिनिअरिंग अँड टेक्नॉलॉजी (स्वायत्त) येथे टप्पा एक नवोपक्रम, डिझाईन व उद्योजकता बूटकॅम्प पिएम श्री शाळांतील प्राचार्य व शिक्षकांसाठी शालेय शिक्षण व साक्षरता विभाग, अखिल भारतीय तंत्रशिक्षण परिषद व शिक्षण मंत्रालयाच्या नवोपक्रम कक्ष (MIC) यांच्या संयुक्त विद्यमाने

पिएम श्री शाळांतील प्राचार्य व शिक्षकांसाठी तीन दिवसीय रनवोपक्रम, डिझाईन व उद्योजकता (IDE) बूटकॅम्पचे आयोजन करण्यात आले होते. हा बूटकॅम्प उद्योजकता शिक्षणासाठी प्रसिद्ध असलेल्या वाधवानी फाउंडेशन यांच्या सहकार्याने राबविण्यात आला.

पिएम श्री शाळांसाठीच्या आयडीई बूटकॅम्पचा टप्पा पिल्लई एचओसी कॉलेज ऑफ इंजिनिअरिंग अँड टेक्नॉलॉजी (स्वायत्त), रसायनी येथे आयोजित करण्यात आला होता.

या बूटकॅम्पचे राष्ट्रीय स्तरावरील उद्घाटन प्रा. टी. जी. सिथाराम (अध्यक्ष, AICTE), धीरज साहू (अतिरिक्त



पीएम योजनेअंतर्गत शाळांच्या सर्वांगीण विकास

या बूटकॅम्पच्या समारोह समारंभात अजय एन. काकडे, राज्य समन्वयक (महाराष्ट्र), प्राथमिक शिक्षण परिषद, मुंबई हे विशेष उपस्थित होते. त्यांनी पिएम श्री शाळांसाठी राबविण्यात येणाऱ्या विविध योजनांचा सविस्तर आढावा घेत सहभागी प्राचार्य व शिक्षकांना मार्गदर्शन केले. पिएम योजनेअंतर्गत शाळांच्या सर्वांगीण विकासासाठी असलेल्या शैक्षणिक, पायाभूत सुविधा, नवोपक्रम व गुणवत्ता वृद्धीच्या संधी याबाबत त्यांनी सखोल माहिती देऊन सहभागींसाठी मार्गदर्शक दिशा स्पष्ट केली.

सचिव, शालेय शिक्षण व साक्षरता विभाग) व डॉ. अभय जेरे (उपाध्यक्ष, AICTE) यांच्याहस्ते एकत्रितपणे २५ राज्य व २ केंद्रशासित प्रदेशांमध्ये करण्यात आले.

राज्यस्तरीय उद्घाटन समारंभ पिल्लई एचओसी कॉलेज ऑफ इंजिनिअरिंग अँड टेक्नॉलॉजी, रसायनी येथे डॉ. पी. एस.

गोयल (प्राध्यापक, इलेक्ट्रॉनिक्स व अधिष्ठाता संशोधन व विकास, पिल्लई कॉलेज ऑफ इंजिनिअरिंग), मयूर बोरकर (प्रादेशिक समन्वयक, MIC-AICTE), मकरंद वेलणुकर (तज्ज्ञ, वाधवानी फाउंडेशन) व अंजली नाईक (तज्ज्ञ, वाधवानी फाउंडेशन) यांच्या उपस्थितीत संपन्न झाले.

समस्यांची ओळख आणि प्रभावी उपाययोजना

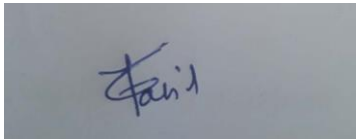
● या कार्यक्रमाचे नियोजन व समन्वय डॉ. जगदीश डब्ल्यू. बाकरल (प्राचार्य) व डॉ. गजेंद्र व्ही. पाटील (नोडल समन्वयक, प्राध्यापक व विभागप्रमुख यांत्रिकी अभियांत्रिकी) यांच्या नेतृत्वाखाली करण्यात आले.

● संस्थेच्या यशस्वी आयोजनासाठी डॉ. के. एम. वासुदेवन पिल्लई (चेअरमन व CEO, MES समूह), डॉ. डॅफनी पिल्लई (सेक्रेटरी, MES समूह), डॉ. प्रियम पिल्लई (COO, MES समूह) व फ्रनव पिल्लई (ट्रेझरर, MES समूह) यांचे मोलाचे मार्गदर्शन लाभले.

● या बूटकॅम्पमध्ये विविध उच्च शिक्षण संस्थांतील वरिष्ठ अधिकारी तसेच १९० हून अधिक प्राचार्य व शिक्षकांनी सहभाग घेतला. कार्यक्रमादरम्यान योगेश ब्रह्माकर, इनोव्हेशन डायरेक्टर, शिक्षण मंत्रालय नवोपक्रम कक्ष (MIC) यांनी JTBD (Jobs To

Be Done) या विषयावर सत्र घेतले. त्यांनी सहभागी सर्व प्राचार्य व शिक्षकांना नवोपक्रमात्मक विचारसरणी, समस्या ओळख आणि प्रभावी उपाययोजना याबाबत सखोल मार्गदर्शन केले.

● या कार्यक्रमात गटचर्चा, प्रात्यक्षिक सत्रे, कार्यशाळा व अनुभवाधारित उपक्रमांचे आयोजन करण्यात आले आहे. नवोपक्रम, सर्जनशीलता व समस्या सोडविण्याच्या कौशल्यांचा विकास करण्यावर विशेष भर देण्यात आला असून सहभागींसाठी नवोपक्रमाचे रेका, काय आणि कसेर यांचे सखोल आकलन करून देण्यात येणार आहे. शिक्षण क्षेत्रात नवोपक्रमाचे महत्त्व, बदल घडवून आणण्यासाठी उपयुक्त रणनीती तसेच उद्योजकीय विचारसरणीचा प्रभावी वापर याविषयी सहभागी शिक्षक व प्राचार्यांना मौल्यवान मार्गदर्शन मिळणार आहे.



Dr. Gajendra V. Patil

Nodal SPOC, IDE Boot camp



Dr. Jagdish W. Bakal

Principal, PHCET, Rasayani